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| **Datum** | **Na času / Na satu** | **Domaći zadatak / Domaća zadaća** |
| ponedeljak / ponedjeljak  20. mart/ ožujak | - reading **David Albahari** **V**  **-Future tense intro** | **Recording 7:** Discuss what you will do tomorrow (hypothetically) in your spare time. Use future tense. *At least 1 minute and 30 seconds, due Thursday @ midnight.* |
| utorak  21. mart/ ožujak | -exercise B1, B2, pp. 134  - reading “Šta ćeš raditi?” p.127 | Describe a person you care about in the style of Albahari’s poem. Be ready to converse in class. |
| sreda/ srijeda  22. mart/ ožujak | -exercise B4, B5,pp. 135  Conversation practice about person you care about. | Study for Vocabulary Quiz 2! |
| četvrtak  23. mart/ ožujak | **Vocabulary Quiz 2 !** | **Assignment 9:** Handout, attached. Write out the entire sentences in Cyrillic. *Due Monday @ 10 AM.* |

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| **Datum** | **Na času / Na satu** | **Domaći zadatak / Domaća zadaća** |
| ponedeljak / ponedjeljak  27. mart/ ožujak | -exercice C1, pp. 136  - C4- only 1-4, pp. 137  - C4- examples 5-7, pp. 137-138 | **Recording 8:** Situation – you’ve just performed a successful heist. Ask your co-conspirators what they plan to do with their share of the money. Use questions with future tense. *At least 1 minute and 30 seconds, due Thursday @ midnight.* |
| utorak  28. mart/ ožujak | **Questions and negation in the future tense.** |  |
| sreda/ srijeda  29. mart/ ožujak | -exercise C2, p. 136 |  |
| četvrtak  30. mart/ ožujak | -reading „Na stanici“  -Reading “Stanovanje”  pp. 131-133 | **Assignment 10:** Handout. Rewrite the entire sentences in Cyrillic. *Due Monday @ 10 AM.* |

**Assignment 9 Homework Handout**

*Choose the verbs from the list bellow to give answers to the question: Šta/Što ćeš raditi sutra?*

**šetati, trčati, ići, čitati, igrati, misliti, govoriti, jesti**

Mi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_fudbal/nogomet.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_jednu dobru knjigu poezije.

Oni\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_po parku sa svojim psom.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_o tebi i tati.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_o sebi.

Ti\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_u svojoj sobi.

**Assignment 10 Homework Handout**

*Put the following sentences in the future tense:*

Марку моја соба није интересантна.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Студенти не гледају лоше филмове.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Моја трпезарија није велика.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Нећу да једем са тобом.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Не желимо играти кошарку у овом парку.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Зар ви не пишете лепо/лијепо?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Колико има вина у фрижидеру?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Какве мачке волиш?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_